

## Unit 2.5 – Media codes – core learning

### Part 1: what are media codes?

1. What are **media codes** used to do? (slide 1 & 5)

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2. What is a “**convention**”? (slide 1)

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### Part 2: Technical media codes:

#### 2a – camera techniques

3. List **three** different types of **camera shot**

- a. .....
- b. .....
- c. .....

4. List **four** different types of **camera angle**

- a. .....
- b. .....
- c. .....
- d. .....

5. List **four** different types of **camera movement**

- a. .....
- b. .....
- c. .....
- d. .....

## 2b – lighting

4. What is **high intensity lighting**? What types of product might it be used for?

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.....

5. What is **low intensity lighting**? What types of product might it be used for?

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.....

6. Write down **two** types of **lighting position**

- a. .....
- b. .....

## 2c – sound and audio

7. List the **five** types of sound used as audio media codes (audio – slide 2)

- a. .....
- b. .....
- c. .....
- d. .....
- e. .....

8. Give an example of how sound and audio can be used as media code

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.....  
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### Part 3: Written media codes

9. The way text styles are used are a written media code

Name **three** types of **emphasis** that could be used in text

a. ....

b. ....

c. ....

10. Why might the size of a font be increased?

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.....

11. Name the two main types of typeface

a. ....

b. ....

### Part 4: Symbolic media codes

#### 4a – mise-en-scène

10. What is **mise-en-scène**?

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11. What might be included in mise-en-scène?

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#### 4b – colour

12. Give an example of how **colour** can be used as a media code

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#### 4c – graphics

13. Give **two** examples of how graphics can be used as a media code

a. .....

b. .....

#### 4d – transitions and animations

14. What does a **transition** do?

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14. List three types of **transition** that could be used in a video product

a. .....

b. .....

c. .....

#### 4e – movement and interactivity

15. How can **movement** be used as a media code?

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16. List **three** things that could be included under the heading of **interactivity**

a. .....

b. .....

c. .....