

Name:		School:		Level of success						
Date:		Level:		Achieved:		1 = low, 5 = high				
Independent enquirers										
Identify questions to answer and problems to resolve						1	2	3	4	5
Plan and carry out research, appreciating the consequences of decisions						1	2	3	4	5
Explore issues, events or problems from different perspectives						1	2	3	4	5
Analyse and evaluate information, judging its relevance and value						1	2	3	4	5
Consider the influence of circumstances, beliefs and feelings on decisions and events						1	2	3	4	5
Support conclusions, using reasoned arguments and evidence						1	2	3	4	5
Creative thinkers										
Generate ideas and explore possibilities						1	2	3	4	5
Ask questions to extend their thinking						1	2	3	4	5
Connect their own and others' ideas and experiences in inventive ways						1	2	3	4	5
Question their own and others' assumptions						1	2	3	4	5
Try out alternatives or new solutions and follow ideas through						1	2	3	4	5
Adapt ideas as circumstances change						1	2	3	4	5
Reflective learners										
Assess themselves and others, identifying opportunities and achievements						1	2	3	4	5
Set goals with success criteria for their development and work						1	2	3	4	5
Review progress, acting on the outcomes						1	2	3	4	5
Invite feedback and deal positively with praise, setbacks and criticism						1	2	3	4	5
Evaluate experiences and learning to inform future progress						1	2	3	4	5
Communicate their learning in relevant ways for different audiences						1	2	3	4	5
Team workers										
Collaborate with others to work towards common goals						1	2	3	4	5
Reach agreements, managing discussions to achieve results						1	2	3	4	5
Adapt behaviour to suit different roles and situations						1	2	3	4	5
Show fairness and consideration to others						1	2	3	4	5
Take responsibility, showing confidence in themselves and their contribution						1	2	3	4	5
Provide constructive support and feedback to others						1	2	3	4	5
Self-managers										
Seek out challenges or new responsibilities and show flexibility when priorities change						1	2	3	4	5
Work towards goals, showing initiative, commitment and perseverance						1	2	3	4	5
Organise time and resources, prioritising actions						1	2	3	4	5
Anticipate, take and manage risks						1	2	3	4	5
Deal with competing pressures, including personal and work-related demands						1	2	3	4	5
Respond positively to change, seeking advice and support when needed						1	2	3	4	5
Effective participators										
Discuss issues of concern, seeking resolution where needed						1	2	3	4	5
Present a persuasive case for action						1	2	3	4	5
Propose practical ways forward, breaking these down into manageable steps						1	2	3	4	5
Identify improvements that would benefit others as well as themselves						1	2	3	4	5
Try to influence others, negotiating and balancing diverse views to reach workable solutions						1	2	3	4	5
Act as an advocate for views and beliefs that may differ from their own						1	2	3	4	5